



Our
future
starts here

Beechwood Park School

STATEMENT OF BOARDING PRINCIPLES AND PRACTICES

Website: www.beechwoodpark.com

Policy Number:	Version 1.0
Policy Applicable To:	Whole School – including EYFS
Policy Revised By:	IGR
Last Review Date:	August 2022
SLT Reviewed Date:	April 2021
Governors Reviewed Date:	November 2021
Next Review Date:	August 2025

OVERVIEW:

In alignment with the School's Purpose, Vision and Mission and in accordance with the School's child-centred ethos, the Head of Boarding consulted with boarders regarding boarding, its principles and practices.

The pupils identified boarding as an experience which achieves the following outcomes:

1. To be an integral part of a diverse community of young people;
2. To develop social skills and friendship;
3. To feel safe and happy;
4. To develop academic independence;
5. To develop confidence, independence, resilience and self-belief;
6. To be better organised and to develop a greater sense of personal responsibility;
7. To come off electronic gadgets and to enjoy each other's company;
8. To prepare pupils for senior school boarding;
9. To take on leadership responsibility in the boarding house (under careful delineations);
10. To develop respect for others and their possessions;

The Structure of Boarding

Boarders sign up for a whole term of boarding in advance. The Head of Boarding allocate each boarder their own bed and boarding space. Boarders choose to board on any combination of Monday, Tuesday, Wednesday or Thursday nights. There is no weekend boarding provision. The boarding staff encourage all boarders to board as many nights as possible as their confidence grows to develop greater independence and maturity.

Leadership and Governance

The Head of Boarding meet termly with the Boarding Governor and writes a termly boarding report for Governors. The Chair of the Pastoral Care and Welfare Committee meets with boarders for a termly Boarding Forum.

Boarding Staff

Our highly-experienced Head of Boarding leads a boarding team of both male and female staff, who provide wrap-around boarding pastoral care for all boarders from Monday to Friday. All boarding staff are residential and are on duty on a rota.

Boarding staff supervise prep and music practice sessions in which pupils complete their work to a high standard. They encourage positive behaviour through the use of 'Dojo Points' and run an extensive and varied activity and trips programme to provide boarders with a variety of fun new experiences. The boarding staff host regular themed events and trips and are on hand to help boarders to manage their belongings, to listen to their views through the use of a suggestions form and termly questionnaires.

Induction of Boarders

The Head of Boarding allocate Boarding Buddies to help new boarders settle into the House and provide thorough induction information through the Boarding Handbook for Pupils to every new boarder.

Communication

All pupils have access to phone/email to contact parents or carers, or external services (e.g. Childline) and the School's Independent Person.